FLYP CSLP Annual Statistical Report

Active Programs: An Active Program is a planned, live event intended for a group of participants. Active programs are held in person or virtually. Examples of active programs include but are not limited to: film screenings, lectures, storytimes, literacy classes, cosplay cons, summer reading fun fairs, puppet shows, summer themed arts and crafts.

Note: For data reporting purposes, count virtual or streaming live events as Active Programs. Count views of recorded events as Self-Directed Programs. Exclude programs sponsored by external groups that use library facilities. When programs are offered as a series, count each individual program in the series. For example, a film series offered once a week for eight weeks should be counted as eight programs.

Age Groups	Total Active Programs	Active Program Attendance	
Early Literacy (0-5)			
School Aged (6-11)			
Young Adult (12-18)			
Adult (19+)			
All Ages			
Total			

Self-Directed Programs: A Self-Directed Program is created for individuals or groups to access and use, view or experience at their convenience. Examples of self-directed programs include but are not limited to: video recordings of story times, teaching step-by-step arts and crafts, how to exercise, etc.; twitter-feed book discussions; virtual escape rooms. As a reminder, self-directed programs that the library purchased through a mass subscription should not be counted.

Age Groups	Total Self-Directed Programs	Self-Directed Program Attendance
Early Literacy (0-5)		
School Aged (6-11)		
Young Adult (12-18)		
Adult (19+)		
All Ages		
Total		

Make and Take Kits: Make and Take Kits are activity kits that library staff put together for patrons to take with them to complete on their own time. For the "Total Number of Different Kits," submit the number of different types of kits that your library created. For "Total Number of Kits Provided to Patrons" you would count the total number of kits that you gave out to patrons. For instance, if you provided one new kit each week for eight weeks, and 100 people took kits each week, you would report that you created eight total number of different kits and 800 was the total number of kits provided to patrons.

If yes, provide the following:

Age Groups	Total Number of Different Kits	Total Number of Kits Provided	
		to Patrons	
Early Literacy (0-5)			
School Aged (6-11)			
Young Adult (12-18)			
Adult (19+)			
All Ages			
Total			

FLYP/CSLP Resources: Please indicate if the following resources helped improve your library services and programs.

	Yes	No	Did Not Use
CSLP Manuals			
CSLP Materials			
FLYP Website			
Webinars			

If you selected "No" or "Did Not Use" for any resources, please tell us why.

Did your library use all of the materials you purchased through your allotment? Yes No If you selected "No," do you plan to use these materials in the future? Yes No

Open-Ended Questions

How do you define success?

What did you do differently for summer reading this year, if anything?

Please share any success stories from your summer program.

What needs have you identified in your community, and how can the Division assist you in meeting those needs?

Share ideas for additional CSLP materials and resources you like CSLP to provide in the future.

Is there anything else you'd like to tell us?

(Optional) What steps did your library take this year to ensure equity and inclusion in your program? What steps would you like to or plan to take in the future?

(Optional)Please provide the number of books, minutes read, or activities completed (whichever applies to your library).

(Optional) The FLYP Consultant will release a special Summer Library Program newsletter that highlights stories and creative program ideas from the 2022 program. Please share a brief highlight that you would like the Consultant to include. If you choose to leave this box blank, the Consultant will try to pull information from your above responses. You may also put a note in this box referring to anything you shared in any of your previous answers. (50 characters max.)